

Windsor Clive Primary School



Governors' Annual Report To Parents –

2023 – 2024

The Annual Meeting of the Parents and Governors of Windsor Clive Primary School will be held on Monday 16th December 2023 at 5pm at the school (if requested by at least 5% of parents/carers).

There was no petition for a meeting received during the year 2022-2023, under Section 94 of the School Standards and Organisation (Wales) Act 2013.

Agenda:

- **Introduction by the Chair of Governors**
- **The Governor's Annual Report to Parents**
- **Discussion on report**
- **Any other business**

Letter from Chair of Governors

Dear Parents/Carers,

It gives me great pleasure to present you with the annual report for the academic year 2023-2024. This annual report gives you a flavour of the work of the school. Full copies of this report are available on our website: <https://www.windsorliveprm.co.uk/> You can also download the Seesaw app, follow us on 'X' (formerly known as Twitter) @windsorliveps or request to join our Facebook group to get the latest news and information. Please ask the school office for more details.

I would like to thank members of the governing body who give freely of their time to serve the school. To those Governors who have left their role in the last year, I thank you for your hard work and dedication you have shown. I would also like to thank the Headteacher and his staff who provide high quality care, support and guidance which enhances the wellbeing and education of your children. I would also like to thank you, the parents and carers of our pupils, who work in partnership with us for the benefit of your own children and indeed all of the children of the school.

Yours sincerely

Dr Alex McInch,
Chair of Governors

Letter from Headteacher

The staff team, pupils and governors and I would like to extend to you a very warm welcome to our school.

We cater for pupils from 3 to 11 years of age and there are approximately 480+ children who attend the school.

At our school we strive to offer all our pupils a broad, balanced, creative education regardless of their ability, gender, race, culture, or religion. All of our learners are given equal opportunities to develop their basic skills of literacy and numeracy along with skills in thinking, information communication technology and personal and social education, enabling them to access the wider world of learning with its wonders and opportunities.

As a whole school team, we look forward to making the time your child spends with us at Windsor Clive Primary enjoyable and fun. Working together in partnership with you and your child to ensure we nurture in your child a love of learning and a fascination in the world in which they live.

To do this there will be opportunities both formal and informal, to share opinions on what has benefited your child and what can be done to continue to improve our school. We look forward to these opportunities and in working together with you to ensure Windsor Clive Primary School continues to achieve the best outcomes for all our learners.

Please do not hesitate to contact me at any time over, issues, concerns, questions or to celebrate things you would like to share with us.

Mr K Fisher

Head teacher

Report to Governors

Autumn 2024

We are pleased to present the Annual Report of the Governing Body of Windsor Clive Primary School. This report outlines some aspects of the work that we as Governors have been responsible for during this year. We hope you will take time to read this.

Resolutions – There were no resolutions passed at the last meeting.

Summary of changes to the school prospectus since publication - none

Our Governing Body

Chair of the Governors

Dr Alex McInch
Windsor Clive Primary School
Grand Avenue
Ely
CF5 4HX
02920 591240

Clerk to the Governors:

Mr Gareth Coombs
Windsor Clive Primary School
Grand Avenue
Ely
CF5 4HX
02929 591240

The membership of the Governing Body is as follows:

Name	Category	End of Term of Office
Bethan Lewis	Community	20/03/27
Vacancy	Community	
Dr Alex McInch	Community (Chair)	14/11/27
Michelle Portelli	Community	15/11/26
Jodi Watts	Parent	14/11/27
Anastasia Jones	Parent	01/02/26
Matthew Richards	Parent (Vice-Chair)	03/07/27
Suzanne Hendrickson	Parent	17/01/26
Ceri Sargeant	Parent	04/11/24
Sara Nur	Local Authority	27/09/28
Patrick O'Neill	Local Authority	29/06/27
Kathryn Stevens	Local Authority	25/01/28
Adam Jones	Local Authority	02/07/28
Sophie Morris	Teacher	01/11/25
Harriet MacDonald	Teacher	04/11/24
Ceri-Ann Gilbert	Staff	12/07/24
Kim Fisher	Headteacher	Ongoing
Nichola Mings	Deputy Headteacher (Observer)	
Gareth Coombs	Clerk to the Governing Body	Ongoing

The governing body has met six times during this academic year and there is one vacancy at present. The Finance committee have met four times prior to Governing Body meetings. The Headteacher meets regularly with the LA Financial officer to oversee the school's budget and report back to Finance Committee who make financial decisions on behalf of the Governing Body.

Finances

A financial statement for the financial year 2023 - 2024 can be found as an appendix to this report (**Appendix 3**). Monies left at the end of the last financial year were carried forward to balance the budget for 2024 – 2025. There were no financial gifts to the school and no Governors have claimed travel or subsistence costs this year.

Staffing September 2024

Senior Leadership Team

Name	Role
Mr Kim Fisher	Headteacher
Mrs Nichola Mings	Deputy Headteacher
Mrs Danielle Harris	Assistant Headteacher
Mr Adrian Boyce	Additional Learning Needs Coordinator (ALNCo)
Ms Michelle Marshall-Clucas	Leader for Phase 1 (N/R)
Miss Dawn Harries	Leader for Phase 2 (Y1/2/3) and Outdoor Learning
Miss Sophie Morris	Leader for Language, Literacy and Communication and Progression
Miss Amie Cruise	Leader for Welsh Language development

Classes – Teachers and Teaching Assistants

Class	Teacher	Teaching Assistant(s)
Nursery	Mrs Sarah Baker-Brian	Miss Laura Sargeant Mrs Heather Cox Miss Rhiannon Redmore Mrs Lucy Roberts
Reception	Ms Kerry Owen	Mrs Debbie Sargeant
Reception	Ms Michelle Marshall-Clucas	Miss Helen Amery
Year 1	Mrs Suzanne Jonas (2.5 days per week) Mrs Helen Lace (2.5 days per week)	Mrs Nebiat Michaels
Year 1	Mrs Helen Protheroe	Mrs Carolyn Jenkins (3 days a week) Miss Gemma Stubbs (2 days a week)
Year 2	Mss Dawn Harries	Mrs Sarah Magee
Year 2	Mrs Paula Glen (2.5 days per week) Mrs Louisa Fancourt (2.5 days per week)	Ms Vanessa Cawley
SRB 1	Mrs Lucy Matthews	Miss Gemma White Miss Rebecca Matthews
SRB 2	Mr Adrian Boyce	Mr Sam Jones Mrs Joanne Broome
Year 3	Mrs Hettie Lewis(Mon-Thurs) Mr Adam Hartland (Fri)	Miss Sophie Selby
Year 3	Mrs Harriet MacDonald	Miss Anastasia Jones
Year 4	Miss Sophie Hewitson	Miss Grace Marston
Year 4	Miss Claudia Fedeli	Miss Liz Lewis
Year 5	Mrs Laura Monico	Miss Alicia Higgs
Year 5	Miss Fran Cosslett	Miss Nicola Levett
Year 6	Miss Amie Cruise	Miss Rhiannon Matthews
Year 6	Mrs Nichola Mings (Monday/Tuesday) Miss Sophie Morris (Wednesday-Friday)	Mrs Kelly Rice
EAL	Mrs Susan Walton	Mr Khadim Soomro

PPA/Leadership cover

Mr Adam Hartland
Mrs Lauren McLaggon (2.5 days)
Mr Harley Foley (1 day)

ALN Interventions

Hive 1 (Year 1/2)	Mrs Kelly Budge, Miss Hannah Stone and Miss Bev Sheeley
Hive 2 (Year 3/4)	Mrs Claire Lloyd and Miss Emma Newell
Hive 3 (Year 5/6)	Miss Emma Jones, Mr Kriston Walsh and Miss Rhianne Booth
Miss Vicky Paines	Reading Interventions

Family Engagement Officer

Ms Ceri-Ann Gilbert

Admin and Office

Mrs Claire Lee	Finance
Miss Ceri Sargeant	Office Manager
Miss Chloe Hallet	Admin Officer

Attendance Officer

Mrs Kelly Light

Estates Manager

Mr Kevin Berry

Midday Supervisors

Mrs Abbey Richards
Miss Sophie Fowler
Mrs Lisa Sims
Mrs Monwara Tarofdear
Miss Sarah Blackburn
Miss Louise Barussi
Miss Olivia Hill
Miss Beverley Sheeley

Breakfast Club

Mrs Kelly Budge
Miss Anastasia Jones
Mrs Claire Lloyd
Miss Emma Jones
Mrs Abbey Richards

Admissions / Transition Arrangements

Cardiff City Council is the Admissions Authority for all schools (other than Church Schools where the Governing Body is the admissions authority) within the Authority's boundary. The school's admission arrangements are, therefore, operated in line with the Authority's policy on school admissions. The policy is made available to parents at the point of application for their child's admission to school. This can also be accessed online on the council's website. Pupils will usually remain in the school until they complete Year 6 and then transfer to Cardiff West Community High School, which is our feeder High School. However, pupils may attend any secondary school they choose subject to compliance with the Authority's admissions policy.

Nursery

Our nursery has capacity for up to 80 pupils. Children are admitted into our Nursery department in the term following their third birthday or as soon as they are 3, if places are available. The Nursery class is staffed by an HLTA and 3 Teaching Assistants. The children transfer to their chosen Primary School in the September following their fourth birthday.

Foundation Phase and Key Stage 2

The children are admitted into Reception in the September following their 4th birthday. The Foundation Phase is organised into 6 classes. Key Stage 2 is organised into 8 classes. In addition, we have 2 Specialist Resource Base (SRB) for pupils with Complex Learning Needs funded by the Local Authority.

All classes have a teacher and a Teaching Assistant. Children with Additional Learning Needs receive support in Literacy and Numeracy from Intervention Teaching Assistants. Pupils with English as an Additional Language (EAL) receive support from an EAL teacher and bilingual Teaching Assistants too.

Communication and team-work within the school is effective and all staff make a substantial contribution to school development. Communication is also ICT driven via the Hwb platform which is frequently used as a form of information sharing and collaboration. Further opportunities to strengthen this are provided in weekly after school training sessions and Inset days.

The Senior Leadership Team meet on a weekly basis to discuss and drive forward school initiatives, which bring about improvement.

Numbers on Roll.

The number of children in the school fluctuates greatly during the year. There were 482 children on roll in the school in the summer term (July 2024). They were organised as follows:

Nursery	77 part time
Reception	47
Year 1	64
Year 2	63
Year 3	59
Year 4	58
Year 5	61
Year 6	53
Total	482

ESTYN Inspection

The school was Inspected in June 2018. The report is available from the Estyn Website.

Summary

Leaders and staff at Windsor Clive Primary provide pupils with a very supportive and inclusive environment, which contributes greatly to pupils' personal development. This helps most pupils to make good progress from their starting points during their time at the school. Staff track their progress carefully to ensure that the school meets their needs effectively. Most pupils know how to improve their work and they engage well with the range of tasks and extra-curricular activities that the school offers. Most grow in confidence and develop positive attitudes towards their learning, taking great pride in their work and their school. However, attendance rates are not as high as they could be. Leaders encourage staff to share their practice and to work together effectively and in innovative ways to maintain high standards. The school offers beneficial support and guidance to parents and encourages them to support their child's learning. Teachers and support staff create a calm and welcoming environment where they encouraged all pupils to do their best.

<u>Inspection area</u>	<u>Judgement</u>
Standards	Good
Wellbeing and attitudes to learning	Good
Teaching and learning experiences	Good
Care, support and guidance	Good
Leadership and management	Good

Recommendations

R1 Raise standards in ICT across the curriculum

R2 Develop the governing body so that it provides suitable support and challenge to school leadership

R3 Improve attendance

School Improvement Development Plan 2023 - 2024

In response to the recommendation made in the Estyn report and priorities that have emerged over the year the staff have drawn up (in conjunction with the Governors) the School Improvement/Development Plan. The plan is monitored regularly and revised to take account of progress made and changes to curriculum requirements. Targets will be monitored regularly from this term onwards by the Governing Body.

This year our targets were:

1. To improve provision for pupils with Additional Learning Needs (ALN)
2. To improve teaching and learning in Maths and Numeracy
3. To improve the quality of teaching and learning experiences for all pupils
4. To improve pupils' higher order reading skills
5. To improve the leadership and management of the school

We undertake termly monitoring of these priorities through different processes which include:

- Listening to learners
- Book Looks
- Learning Walks
- Classroom Observation
- Data analysis

The priorities on the School Improvement Plan (SIP) are closely linked to the Teacher Performance Management cycle which is undertaken annually.

School Curriculum, Organisation & Teaching Methods.

The school implements the Foundation Phase Curriculum in Nursery, Reception, Year 1 and Year 2. This ensures that children are taught through hands on, practical experiences both indoors and outdoors. Most classes in the Foundation Phase department have access to outdoor classrooms. At Windsor Clive Primary we recognise the importance of learning that is both meaningful and memorable. Themes provide relevant and real contexts for learning across the curriculum. The School has implemented the New Curriculum since September 2021.

Assessment

The school operates a structured assessment and record keeping system enabling teachers to be aware of levels of attainment of all children in line with the National Curriculum guidelines and to plan the next stages of learning. The school's policy on Assessment, Recording and Reporting is updated regularly. The children from Year 2 to Year 6 take the personalised assessments in literacy and numeracy twice a year. In the classroom assessment for learning is key for staff and pupils to improve work on a daily basis. Feedback & Feedforward on a daily basis by both staff and pupils is a key feature of classroom practice.

Use of the Welsh Language – Communication

At Windsor Clive Primary School the children speak in excess of 25+ languages but all of our children are taught Welsh. We have in place a structured Scheme of Work to develop the children's skills in Welsh. Pupils are taught through a topic-based approach using a range of developing language patterns and 10 minute daily Welsh language sessions. This year we have continued to develop the 'Helpwr Heddiw' scheme.

The use of the Welsh language is also promoted by the use of incidental Welsh with all pupils throughout the day. Our curriculum also features 'Cynefin' which gives the children an awareness of the environment, traditions and cultures of Wales.

Pupil Voice

Pupil Voice and opportunities for children to share in the work of the school has been a significant feature of the school's work this year. These include:

- School Government: Regular meetings being held for pupils from Year 2 – 6. The group have looked at a wide cross-section of areas of school life with the purpose of recognizing what we do well and deciding how we can make further improvements.
- Peer Critique: Pupils provide verbal and written feedback on different pieces of each other's work in order to help improve standards,
- Listening to Learners: Pupils have opportunities to express views when monitoring work and standards.

Pupil Progress – Progress Review Meetings

Pupil Progress is reviewed termly in 'Progress Review Meetings'. These meetings ensure all children achieve their potential and make excellent progress. Barriers to preventing progress are removed where possible using a variety of strategies and interventions.

*The school's arrangements for tracking and monitoring pupils learning are comprehensive. Staff work well to review the termly targets for individual pupil and where progress is below expectations, teachers identify pupils who might benefit from further support.....**nearly all** pupils make **strong progress** towards their targets. ESTYN 2018*

Attendance

Absence from school is a contributing factor in low pupil achievement so the Welsh Government is targeting improved attendance. Parents can help this situation by informing the school if they feel that there are any problems that are preventing pupils from attending or causing the pupil to feel that they do not want to attend school.

The school carefully monitors the attendance of each pupil throughout the year. Pupils who fail to achieve satisfactory attendance are contacted by the school to discuss the reasons for this.

Pupils are rewarded weekly and termly for good attendance and parents are informed on a regular basis the percentage of attendance for their child.

We would urge parents to ensure children only miss school if they are unwell and to support the school in achieving its attendance targets.

Attendance 1st September 2023 – 22nd July 2024

Overall 2023-2024	89.7%
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Parental & Community Involvement

A community-focussed school is one that 'provides a range of services and activities', often beyond the school day to help meet the needs of its pupils, their families and the wider community. Our Family Engagement Officer works hard to engage parents from a variety of backgrounds and in a variety of contexts. Successful courses this year have included Language and Play, Child Play and Development, Family Lego, Family Thrive, First Aid & Safeguarding. Good communication using a variety of means is used to build strong partnerships e.g., Seesaw, 'X' (formerly known as Twitter), Facebook, Parent Drop in to name but a few.

We also run workshops and Families Learning Together courses to enable parents to support their children's learning. We have also started a Parents' Council group made up of Parent Volunteers this year which meets regularly. In response to our Parent Questionnaire, the Parent Council started 'Celebration of Learning' events for parents to visit school each term and spend time looking at their child's learning.

The governors would like to thank all Parent Volunteers who support the school and the work of the Family Engagement Officer.

The school has a well-developed link with the Police who visit regularly to deliver lessons to the children on a range of agreed topics including internet safety and substance misuse and keeping safe. We also have good links with the Fire Service. In conjunction with the LA and local Businesses and professionals such as Microsoft, Selco, Welsh National Opera, Wales Air Ambulance & WRU we ran for year 6 an "Open Your Eyes" week with the objective of raising aspirations.

Trips and Residential activities to Llangrannog also enrich the curriculum.

Parents' Prospectus

A School Prospectus is available for all new parents and is found on the school's website. It is reviewed and updated annually and include any changes required by the Welsh Government or other related bodies.

Additional Learning Needs

The School's Policy for the Assessment of and Provision for, pupils with additional learning needs is summarised as follows:

The School's policy for the identification, assessment and provision for pupils with Additional Learning Needs is consistent with the requirements of the Special Educational Needs Code of Practice for Wales issued by the Welsh Assembly Government in January 2002.

Mr Adrian Boyce is the school's ALNCo. The ALNCo works closely with all other members of staff to ensure individual development plans (IDPs) are developed and implemented to meet the needs of pupils, appropriate to those who require them.

He also liaises with all members of staff, to ensure that the progress of all pupils is regularly monitored and assessed and to ensure that each pupil reaches his or her potential.

The school receives delegated funding to enable it to provide extra support and focussed interventions for pupils who have Additional Learning Needs.

Pupils with complex needs

The school also receives an ALN budget from the Local Authority. This funding is used to support all pupils with identified ALN through a range of different interventions and support programmes.

- The school now has 65 pupils with an IDP for ALN, with a number of other pupils under assessment.
- A total of 20 pupils attend the Local Authority Specialist Resource Base.

Standards Overview 2023/24

Welsh Government suspended Target Setting and end of Key Stage Results for 2020-2021.

Access for disabled pupils

The Governing Body is mindful of the requirements of the Disability Discrimination Act (DDA) 1995 and the Special Needs and Disability Act (SENDA) 2005 in drawing up the School Improvement Plan and the day to day operation of the school site. The school is committed to ensuring that all pupils are able to participate in the school curriculum and (where they desire) in activities such as after school clubs, leisure and sporting activities and educational visits.

Action will be taken to ensure that disabled people are treated fairly and all reasonable adjustments will be made to give more favourable treatment where appropriate. The school has an Equalities Policy and Action Plan which are available for parents to view on the school's website.

Equalities statement

At Windsor Clive Primary School we aim to provide a happy, caring environment in which all children can feel confident and able to learn. We seek to foster an environment of mutual respect and support between all staff, pupils, parents and carers and the wider community.

Our school is committed to eliminating any unlawful discrimination on grounds of race, gender, transgender, religion or belief, disability or sexual orientation, pregnancy or maternity marriage or civil partnership by creating an environment where every individual, regardless of ability or background, is able to participate and is valued fully as a member of the school community.

PSE (Personal & Social Education)

The school staff and Governors have decided on teaching PSE through the school's Positive Relationships Policy and Health and Wellbeing area of learning and experience. All children have access to Thrive activities and a number of pupils receive well-being interventions for Thrive. As part of the new curriculum the school teaches Relationships and Sexuality Education (RSE) across the school. Parents are invited to view the materials prior to the lessons. The school is keen to discuss any individual concerns with parents in order to inform them of the importance of this area of the curriculum.

P.E. / Sport in School / After School

The school follows the National Curriculum for Health and Wellbeing. Reception children also have access to an outdoor area and apparatus for the development of gross motor skills. Every year the school organises a 'Sports Days' and a 'Fun day' for Nursery children.

The school runs a variety of Out of Hours clubs devoted to encouraging the children to keep healthy. These include football, netball, Team Games and dancing.

The school has a number of sporting teams which include Football and Netball. These take part in matches and tournaments throughout the year.

Music Provision

Over the last academic year, we have continued to provide additional tuition for recorders, violin, guitar and ukulele. Pupils in KS2 are also able to attend a weekly choir club.

School Policies

The school has a large number of Policy documents covering both curriculum and non-subject areas. These documents are constantly being reviewed and revised by staff/ governors to incorporate changing trends and legislation. All policies are on the school's website.

Fabric of the building

The building is generally in a good state of repair. Over the past year the following refurbishments/ repairs have been carried out:

- Roof repairs in the Key Stage 2 corridor
- New drainage installed in Key Stage 2 to reduce the chances of flooding

Toilet facilities

The school has 3 toilet areas for Nursery, Foundation Phase and Key Stage 2 children. Pupils have segregated toilets for boys and girls and they are both cleaned daily.

Healthy Eating

The Governing Body in conjunction with school staff and pupils continue to promote healthy eating & drinking in school. All Foundation Phase children are able to access free milk and all children can access water throughout the day. All pupils in Year 3 – 6 can access milk and fruit on a daily basis. Children are also taught about healthy eating as part of the curriculum.

Session Times

	Reception	Year 1 & 2	Year 3 & 4	Year 5 & 6
School starts:	8.45			
Break:	In Class	10.20 – 10.40 (Year 1) 10.40 – 11.00 (Year 2)	10.30 – 10.50	10.50-11.10
Lunchtime:	12.00 – 1.00	11.45 – 12.45	12.15 – 1.00	12.45 – 1.30
Home time:	3.00			

Nursery sessions:

The morning session runs from 8.50am – 11.20am
The afternoon session runs from 12.30pm – 3.00pm

Appendices:-

Appendix 1 – Holiday Dates

Academic Year 2024/2025

Autumn Term 2024

Starts: Monday 2 September 2024

Half term: Monday 28 October 2024 to Friday 1 November 2024

Ends: Friday 20 December 2024

Spring Term 2025

Starts: Monday 6 January 2025

Half term: Monday 24 February 2025 to Friday 28 February 2025

Ends: Friday 11 April 20234

Summer Term 2025

Starts: Monday 28 April 2025

Half term: Monday 26 May 2025 to Friday 30 May 2025

Ends: Monday 21 July 2025

There will be 6 INSET Days in the academic year:

Monday 2nd September 2024

Tuesday 3rd September 2024

Monday 4th November 2024

Friday 20th December 2024

Friday 14th March 2025

Monday 21st July 2025

Appendix 2 – All Wales and Local School averages data. Welsh Government have suspended Target Setting and end of Key Stage Results.

Appendix 3 - Financial Report 2023/2024

Cardiff County Council
Windsor Clive Primary School
EA100
2024/25
Governor Approved Budget

**Indicative
FORMULA
Allocation
£'s**

**Gov. Appr'd
Budget
£'s**

EMPLOYEES

1001*	Full Time Teaching Staff	1,223,234
1002*	School Supply Short Term (Teachers)	-
1029*	School Supply Short Term (Non Teaching)	-
19136	School Mutual Supply Fund Contribution	47,818
1005*	Full Time Teachers - ALN Resource Base (Unit)	149,955
1007*	Full Time Teachers - ALN	-
1021*	Foreign Language Assistants	-
1022*	Teaching Assistants - ALN Support Staff	-
1024*	Teaching Assistants	419,734
1026*	Teaching Assistants - ALN Resource Base (Unit)	104,505
1027*	Teaching Assistants - Additional ALN Support	262,848
1031*	Technicians	-
1033*	Mid day Supervisors	36,462
1043*	Attendance Officers	-
1501*	Caretakers	30,687
1502*	Cleaners	-
1605*	Breakfast Club Staff/Other **	17,302
1400*	Administrative Staff	87,907
1790*	Agency Staff	153,464
19131	Staff Advertising	-
19141	Staff Training	11,459
19139	Performance Mgt	-

	19146	PDG/STANDARDS Agency	35,550
	191**	Other Staff Costs	9,646
		PREMISES COSTS	
	20***	Premises Related Expenditure	59,155
	2100*	Energy Costs	80,010
28,943	23001	Rates (Earmarked)	28,943
	24002	Water Charges	12,300
	27***	Cleaning and Domestic Supplies (Inc Key Holder)	89,679
		TRANSPORT AND SERVICES	
	30***/63***	Transport Related Costs	400
		SUPPLIES AND SERVICES	
	40101	Furniture	-
	40102	Teaching Materials	21,500
	40105	Library Books	-
	40118	Games & Activities	1,750
	40161	Insurances	680
	44551	Charges For Music Services	5,700
	47102	Subscriptions	3,000
		Breakfast Club Provisions/Free School Meals to Staff	2,000
	410**		2,000
	43001	Printing/Stationery & General Expenses	24,400
	44201	Exam Fees	-
	450**	Communications	3,100
	45501	Leasing Charges	2,000
	46001	General Expenses	200
	46016	Clerks To Governors Expenses	1,320
	46019/46508	PDG/EIG Expenditure	15,000
2,278,377		Other Expenses - clawbacks	-
	46501	Home/Hospital tuition	-
-	69002	School Investments/Cont To Sch Reserve	-

CENTRAL DEPARTMENTAL SUPPORT

	60***	Service Units	17,218
<u>2,307,320</u>		GROSS EXPENDITURE	<u>2,958,926</u>
		LESS:	
	7****	School Income	(8,100)
	8****	LA Income	(643,159)
	89002/73036	School Interest/Loan/Investment Withdrawal	0
	85451	Complex Needs Enhancement CNE	0
<u>0</u>		GROSS INCOME	<u>(651,259)</u>
2,307,320		NET EXPENDITURE	2,307,667
	49981/49982	Unallocated Funds -Surplus/ (Deficit)	118,157
2,307,320		FORMULA ALLOCATION/OUT-TURN	2,425,824
28,943	23001	LESS: EARMARKED SUMS (*)	28,943
<u>2,278,377</u>		NET CONTROLLABLE EXPENDITURE	<u>2,396,881</u>
118,504		Balances Brought Forward (C/f + Adj Investment)	
-		Balance Carried Forward	-
<u>2,396,881</u>			<u>2,396,881</u>

Investments Currently Held @ 1st April	Principal	0
	Interest	0
	Total Value	0

Amount of Investment £	0
Identified Surplus £	118,157
Total Surplus Balance £	118,157
Total Surplus Balance %	4.38%

