



Tystiolaeth Gwobr Efydd

Ysgol Gynradd Windsor Clive




Targed 1 – A visual Welsh ethos is beginning to be established			
Sub- Target	Evidence	Links	Photos
School's progress for the Siarter Iaith Cymraeg Campus Bronze Award is clearly displayed.			
School holds a competition to design a 'Croeso' poster which will be displayed around the school.	<p>As part of the Eisteddfod task in 2020, we held a croeso poster competition which was then put on our classroom doors.</p> <p>Next Steps – repeat this on Diwrnod Shwmae 2025 and then annually.</p>	Croeso Poster Competition	



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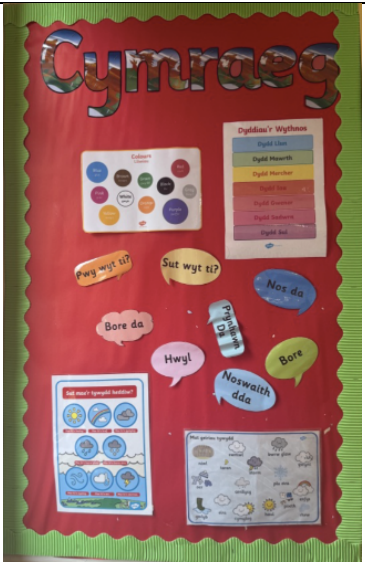
<p>The majority of areas inside and outside of the school have Welsh / Bilingual signage.</p>	<p>In August 2022, we had our signs around the school translated with the new school logo.</p>	<p>Bilingual signage</p>	
<p>Welsh is beginning to be displayed around the classrooms.</p> <ul style="list-style-type: none"> • welcome poster on the door. • the majority of areas are named in Welsh. • the majority of materials are labelled in Welsh. 	<p>The Welsh After School club conducted a learning walk to take photos of Welsh displays around the school.</p> <p>Next Steps – As this is ongoing, they will share feedback to staff and put together a checklist of Welsh language support for classrooms.</p>	<p>Learning Walk with validation staff</p>	



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<p>The reception area reflects a contemporary vision of Wales.</p>	<p>In Summer 2023, the office area also had a redesign. During this, we translated our school motto and put Welsh welcome signs around.</p>	<p>Reception – Office Photos</p>	
<p>A general Welsh display in all classrooms.</p>	<p>The Welsh After School club conducted a learning walk to take photos of Welsh displays around the school.</p> <p>Next Steps – As this is ongoing, they will share feedback to staff and put together a checklist of Welsh language support for classrooms.</p> <p>During our Pob Dydd training in January 2025, it was agreed that staff would start displaying Welsh patterns that were being taught.</p>		



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<p>An element of Welsh at an appropriate level is visible on other classroom topic displays.</p>	<p>The Welsh After School club conducted a learning walk to take photos of Welsh displays around the school.</p> <p>Next Steps – As this is ongoing, they will share feedback to staff and put together a checklist of Welsh language support for classrooms.</p>	<p>Learning Walk with validation staff</p>
<p>An element of Welsh at an appropriate level is visible on a few displays outside of the classrooms.</p>	<p>Year 2 have their Rhiannon Roberts display outside their classroom.</p> <p>There is a Language display as you walk into school where Welsh is an option of the languages we speak in Windsor Clive.</p> <p>There is a communal Welsh display outside the hall.</p>	<p>Learning Walk with validation staff.</p>



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Cymraeg gyda Windsor a Clive

Criw Cymraeg share the school's Language Charter progress via e.g newsletter/Twitter/website.			
<p>Welsh is beginning to be displayed on the school website and is used on social media e.g.</p> <ul style="list-style-type: none"> • Welsh signage on school website. • Links to online activities for parents and children. • Sharing short phrases e.g. Pob lwc, Llongyfarchiadau, Dydd Gwyl Dewi Hapus. 			

Targed 2 – A majority of the learners have an understanding and respect for the culture and language of Wales and are beginning to be aware of the advantages of learning Welsh

Sub- Target	Evidence	Links	Photos
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<p>'Cynefin' and the Welsh Dimension is planned for in some areas of learning and experience.</p>	<p>Cynefin is an important part of our concept curriculum. Heritage is the first concept taught in Windsor Clive and is progressive across each year group.</p> <p>A Welsh dimension is also planned for amongst other concepts e.g.</p> <ul style="list-style-type: none"> - Welsh artists in Expressive Arts - Welsh landscapes in Humanities - Local trips for immersion days - Welsh authors in LLC 	<p>Heritage</p>	<p>Validation Staff are welcome to have a book look in our Mission Books</p>
<p>Learners have learnt the Welsh National Anthem 'Hen Wlad fy Nhadau'.</p>	<p>In the weeks leading up to the Eisteddfod (Spring 1), we teach the children the Welsh National Anthem which is performed to close our ceremony.</p>	<p>Welsh National Anthem</p>	<p>Validation staff can access video with AW</p>



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<p>Learners create posters to encourage other people to speak Welsh e.g.</p> <ul style="list-style-type: none"> • ‘Siaradwch Gymraeg gyda ffrindiau.’ • ‘Mae Cymraeg yn cŵl.’ 	<p>The Criw Cymraeg are introduced every year in an assembly (in 2025, it landed on Diwrnod Shwmae). In this assembly, we discuss the importance of the Welsh language and the benefits of learning another language.</p> <p>This poster also displayed on our Welsh display board outside the hall.</p>	<p>Why learn Welsh Assembly</p>	<p>Validation staff can access the assembly folder with AW</p>
<p>Learners are taught the benefits of learning Welsh and create a display in a communal area within the school that promotes the advantages of learning Welsh.</p>	<p>A central display was put up outside the hall. This has a picture of our Criw Cymraeg and Welsh After School Club members. It also has the phrase of the week so pupils can see it on the way to assembly.</p>	<p>Learning Walk with validation staff</p>	
<p>Learners are beginning to engage with resources which focus on the concept of ‘Welshness’ e.g. 10 Stories from Welsh history, Ein</p>	<p>Pupils are aware of stories from Wales. We cover these in Assemblies such as:</p> <ul style="list-style-type: none"> - Dydd Santes Dwynwen 	<p>Santes Dwynwen</p> <p>Y Chwe Gwlad</p>	<p>Validation staff can access the assembly folder with AW</p>



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<p>Cymru Ni, 'History of Wales' by Mewn Cymeriad and 'Cymraeg, what a journey', 'Mwy o stori'r iaith' and CADW's yearly festival of Welsh history.</p>	<ul style="list-style-type: none"> - Y Chwe Glwad - Stori Dewi Sant - Dydd Miswig Cymru 	<p>Dydd Miwsig Cymru</p>	
<p>Each class has a take home Welsh initiative e.g. Welsh banner, badge or mascot. A short session is dedicated to questioning on return following the exemplar scripts.</p>	<p>The Red Wristbands are given in celebration assembly every Friday for 'Siarawdyr yr Wythnos'. One pupil receives the wristband each week based on who has participated well in Pob Dydd sessions or saying the Brawddeg yr Wythnos phrase.</p>	<p>Siaradwyr yr Wythnos wristband</p>	
<p>Staff attend Welsh courses provided by the Local Authority and outside agencies. The school promotes the sabbatical courses for teachers and support staff to further their Welsh language skills.</p>	<p>Staff members have attended sabbatical courses (2 staff members)</p> <p>All staff are show how to access asynchronous courses online through QR codes.</p>	<p>Access to asynchronous courses</p>	



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	Emails are sent out with opportunities to other courses.		
The school has an undertaken an audit of the Welsh language skills of staff using the WG Welsh Language competency framework for education practitioners.	All staff are asked to complete the WG Welsh Language Competency Framework questionnaire in September. This is also online for the headteacher to analyse.	Welsh Language Competency data 2024 - 2025	<p> No Skills 0 Entry Level - Able to understand and respond to simple everyday sentences... 7 Foundation Level - Able to understand and respond to a range of simple sentences... 8 Intermediate Level - Able to understand and respond to main points when someone... 0 Higher Level - Able to understand most of the discussions, even on unfamiliar and... 0 Proficiency - Able to understand and respond to almost everything heard includ... 0 </p>
The school celebrates some important dates in the calendar e.g Dydd Gŵyl Dewi, Diwrnod Shwmae Su'mae, Dydd Miwsig Cymru, Diwrnod Santes Dwynwen, Diwrnod Owain Glyndwr, Diwrnod Twm Sion Cati etc.	We have dates in the diary to celebrate important Welsh events such as: <ul style="list-style-type: none"> - Dydd Gwyl Dewi - School Eisteddfod - Diwrnod Shwmae - Dydd Miswig Cymru - Diwrnod Santes Dwynwen 	Santes Dwynwen Dydd Miwsig Cymru Diwrnod Shwmae	Validation staff can access the assembly folder with AW

Targed 3 – Learners are beginning to speak Welsh in a range of situations within their classrooms



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Ysgol Gynradd Windsor Clive



Cymraeg gyda Windsor a Clive

Sub- Target	Evidence	Links	Photos
Each class establishes a morning routine e.g. register, check-in, dinner order, absence / illness etc.	<p>Each class ask and answer the register in Welsh. Our dinners have been translated recently into Welsh and have been given to each class to use.</p> <p>Next Steps - The children want to display these in the canteen.</p>	<p>Welsh Dinner Options New.pdf</p>	
The focus phrase introduced in assembly is practised and used regularly in all classes. Learners are able to confidently use the current phrase as well as previous phrases.	<p>We have set up 'Brawddeg yr Wythnos'. This is a quick phrase that can be taught and used by staff and pupils independently.</p> <p>The Welsh After school club filmed these phrases to show on Monday mornings in classes.</p>	<p>Brawddeg yr Wythnos</p> <p>Videos</p>	



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Cymraeg gyda Windsor a Clive

	<p>Next Steps – To introduce the phrase in Friday assemblies. Phrases to be displayed in classes clearly.</p>																													
Each class has established the ‘Helpwr Heddiw’ initiative.	<p>Staff have had training on using a Helpwr Heddiw however it is not consistent in every class.</p> <p>Next Steps – Training with Mathias was unavailable in Summer 2. Rearrange.</p>	Helpwr Heddiw																												
The school has developed or adopted an overarching plan (e.g. Cymraeg ar dy Dafod) for classes to introduce and use daily Welsh incrementally.	<p>We have set up ‘Brawddeg yr Wythnos’. This is a quick phrase that can be taught and used by staff and pupils independently.</p> <p>This year we implemented a ‘Rhowch gynnig arni’ overarching plan. This is to ensure staff’s incidental use of Welsh is progressing. So far we have lanyards, posters and marking comments.</p>	Brawddeg yr Wythnos Give it a go! Rhowch gynnig arni! - Teachers	<div><p>Autumn 1</p><table><thead><tr><th>Week</th><th>Week Beginning</th><th>Brawddeg yr Wythnos</th></tr></thead><tbody><tr><td>1</td><td>2.09.2023</td><td>P <i>Gross! Nall Barc da! / Ryngwlad da</i> Welcome back! Good morning/ Good afternoon</td></tr><tr><td>2</td><td>09.09.2023</td><td>P <i>Fyng ydych chi?</i> Who are you?</td></tr><tr><td>3</td><td>16.09.2023</td><td>P <i>Ca i bresychu / can i bresychu / can i bresychu i chi?</i> Can I have sandwiches / school dinners please?</td></tr><tr><td>4</td><td>23.09.2023</td><td>V <i>Gadfa Ddaeth</i> Classroom Vocabulary</td></tr><tr><td>5</td><td>30.09.2023</td><td>P <i>Beth ydych chi? / Can i have...?</i> What do you want? Can I have ...</td></tr><tr><td>6</td><td>07.10.2023</td><td>P <i>Wyd chi barh? Barh!</i> Are you ready? Ready!</td></tr><tr><td>7</td><td>14.10.2023</td><td>V <i>Tarddiad</i> Feelings</td></tr><tr><td>8</td><td>21.10.2023</td><td>P <i>Sut ydych chi?</i> How are you?</td></tr></tbody></table></div>	Week	Week Beginning	Brawddeg yr Wythnos	1	2.09.2023	P <i>Gross! Nall Barc da! / Ryngwlad da</i> Welcome back! Good morning/ Good afternoon	2	09.09.2023	P <i>Fyng ydych chi?</i> Who are you?	3	16.09.2023	P <i>Ca i bresychu / can i bresychu / can i bresychu i chi?</i> Can I have sandwiches / school dinners please?	4	23.09.2023	V <i>Gadfa Ddaeth</i> Classroom Vocabulary	5	30.09.2023	P <i>Beth ydych chi? / Can i have...?</i> What do you want? Can I have ...	6	07.10.2023	P <i>Wyd chi barh? Barh!</i> Are you ready? Ready!	7	14.10.2023	V <i>Tarddiad</i> Feelings	8	21.10.2023	P <i>Sut ydych chi?</i> How are you?
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Cymraeg gyda Windsor a Clive

	Next steps – To add to the resources every year. Currently making language mats for all staff for specific times of the day.		
Learners and staff use Welsh daily when greeting and expressing basic needs.	Welsh is heard daily with pupils and staff greeting each other. Pupils are good at expressing basic needs in Welsh like 'Ga i fynd i'r ty bach os gwelwch yn dda?'	Learning Walk with validation staff	




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Teaching staff use basic Welsh to give commands, praise and ask questions throughout the day.	<p>Through the ‘Rhowch gynnig atni’ training, staff have been taught translated commands, praise and questions which are used throughout the classrooms, corridors and yard.</p> <p>Next steps – To add to the resources every year. Currently making language mats for all staff for specific times of the day.</p>	<p>Give it a go! Rhowch gynnig arni! - Teachers</p> <p>Learning Walk with validation staff</p>	<div><div><p>Rhowch gynnig arni!</p><p>Give it a go!</p></div><div><p><i>Marking Comments</i></p><p><i>Sylwadau Marcio</i></p></div></div> <table><tr><td>Beth sy'n dda</td><td>What Went Well</td></tr><tr><td>Gwaith iachus</td><td>Neat work</td></tr><tr><td>Bendigedig</td><td>Fantastic</td></tr><tr><td>Ardderchog</td><td>Amazing</td></tr><tr><td>Ymdrech Ardderchog</td><td>Excellent Effort</td></tr><tr><td>Gwaith diddorol</td><td>Interesting work</td></tr><tr><td>Gwych/arbennig</td><td>Excellent</td></tr><tr><td>Da iawn</td><td>Very good</td></tr><tr><td>Gwaith creadigol</td><td>Creative work</td></tr><tr><td>Uwch gwell</td><td>Much better</td></tr><tr><td>Dyna seren</td><td>What a star</td></tr><tr><td>Dyna wellant</td><td>Better</td></tr><tr><td>Adborth llafar</td><td>Verbal feedback</td></tr><tr><td>Gwaith cywir</td><td>Correct work</td></tr><tr><td>Dw i'n hoffi... yn fawr iawn.</td><td>I like...very much.</td></tr><tr><td>Dw i'n hapus iawn gyda dy waith.</td><td>I'm very happy with your work</td></tr><tr><td>Gwell os</td><td>Even better if</td></tr><tr><td>Ymdrech dda</td><td>Good effort</td></tr><tr><td>Daliwch a fi</td><td>Keep at it</td></tr><tr><td>Beth am...?</td><td>What about...?</td></tr><tr><td>Wyt ti'n gallu...?</td><td>Can you...?</td></tr><tr><td>Tro nesaf...</td><td>Next time...</td></tr></table>	Beth sy'n dda	What Went Well	Gwaith iachus	Neat work	Bendigedig	Fantastic	Ardderchog	Amazing	Ymdrech Ardderchog	Excellent Effort	Gwaith diddorol	Interesting work	Gwych/arbennig	Excellent	Da iawn	Very good	Gwaith creadigol	Creative work	Uwch gwell	Much better	Dyna seren	What a star	Dyna wellant	Better	Adborth llafar	Verbal feedback	Gwaith cywir	Correct work	Dw i'n hoffi... yn fawr iawn.	I like...very much.	Dw i'n hapus iawn gyda dy waith.	I'm very happy with your work	Gwell os	Even better if	Ymdrech dda	Good effort	Daliwch a fi	Keep at it	Beth am...?	What about...?	Wyt ti'n gallu...?	Can you...?	Tro nesaf...	Next time...
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Support staff use basic Welsh to give commands, praise and ask questions throughout the day	<p>Through the ‘Rhowch gynnig atni’ training, staff have been taught translated commands, praise and questions which are used throughout the classrooms, corridors and yard.</p>	<p>Give it a go! Rhowch gynnig arni! - Teachers</p> <p>Learning Walk with validation staff</p>																																													



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Cymraeg gyda Windsor a Clive

	Next steps – To add to the resources every year. Currently making language mats for all staff for specific times of the day.		
Learners understand and respond to basic Welsh questions and commands.	Pupils respond well to these questions and commands. During the Listening to Learners evaluation sessions, pupils stated that teachers use a lot of Welsh around the school, and they understand what they are saying.	Learning Walk with validation staff	

Targed 4 – Learners are beginning to speak Welsh in a range of situations outside their classrooms

Sub- Target	Evidence	Links	Photos
All staff and learners greet each other in Welsh during the school day.	Welsh greetings are heard around Windsor Clive.	Learning Walk with validation staff	



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Phone calls are answered in Welsh and answerphone message is bilingual.	Some phone calls are answered in Welsh; however, it is not consistent. Next Steps - Training with office staff	Learning Walk with validation staff	
Teaching staff and support staff use Welsh to give basic commands outside of the classroom.	Through the 'Rhowch gynnig atni' training, staff have been taught translated commands, praise and questions which are used throughout the classrooms, corridors and yard. Next steps – To add to the resources every year. Currently making language mats for all staff for specific times of the day.	Give it a go! Rhowch gynnig arni! - Teachers Learning Walk with validation staff	
Criw Cymraeg to work on one project to promote the use of Welsh outside of the classroom. e.g. Fruit shop is run in Welsh prepare a 'bocs	Next steps – Cornel Cymraeg on the yard with a whiteboard posing questions, games etc.		



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Cymraeg gyda Windsor a Clive

Cymraeg' for wet play / breakfast club prepare language posters for the dinner hall.			
The Criw Cymraeg have an interactive display in a communal area to promote the focus phrase of the week / fortnight.	A central display was put up outside the hall. This has a picture of our Criw Cymraeg and Welsh After School Club members. It also has the phrase of the week so pupils can see it on the way to assembly.	Learning Walk with validation staff	
Learners and staff use basic Welsh at lunchtime e.g. 'Dyma ti', 'Diolch' etc	Pupils use basic Welsh in the canteen and on the yard, however it is not consistent.	Learning Walk with validation staff	
The school holds a themed Welsh afternoon e.g. 'Welsh rugby' for developing the learners' language skills across a range of practical activities	Next Steps – This is difficult due to our afternoon sessions being a form of enhanced provision across the school. There are Welsh activities being planned for across the year in		



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e.g. ICT, craft, games, Jamboree, etc.	Missions and Bubbles. Invite pupils to participate in an Urdd jamboree.		
One or two playground games are played in Welsh during break times.	<p>The Criw Cymraeg, Welsh after school club and Peer Mediators have had playground games training by Deb Durham.</p> <p>Next Step - We are in the process of editing the PowerPoint and laminating to share with other pupils. Cornel Cymraeg on the yard which will offer these activities.</p>	Gemau Iard Windsor Clive.pptx	
Learners understand, ask and respond to basic Welsh questions and commands when outside of the classroom.	Pupils respond well to these questions and commands	Learning Walk with validation staff	




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Cymraeg gyda Windsor a Clive

Targed 5 – There is a weekly / fortnightly Welsh assembly																					
Sub- Target	Evidence	Links	Photos																		
A weekly / fortnightly Welsh assembly is held and all teaching staff attend on a regular basis.	<p>Welsh is celebrated in our weekly Celebration Assembly. This is through the Red wristbands and singing Welsh songs.</p> <p>We have an assembly termly which is run by the Criw Cymraeg. This is to share Welsh stories and traditions.</p>	<p>Siaradwyr yr Wythnos wristband</p> <p>Criw Cymraeg 2024 - 25</p>																			
Criw Cymraeg greet learners and staff as they enter the Welsh assembly.	<p>The Criw Cymraeg are on a rota to greet learners and staff into celebration assembly.</p> <p>Next Steps – to make this consistent with staff</p>	<p>Criw Cymraeg - Celebration Assemblies Rota.pptx</p>	<div><p>Criw Cymraeg Celebration Assemblies Summer 2</p><table><tr><th>Date</th><th>Criw Cymraeg Members</th><th></th></tr><tr><td>Friday 6th of June</td><td>Year 6 Carson, Arian, Kaden P.</td><td rowspan="7"><ul style="list-style-type: none">- Hold door open- Greet everyone with 'Croeso' or 'Bore da'- Give Teachers the welsh wristbands</td></tr><tr><td>Friday 13th of June</td><td>Year 5 Dafina and Sajidah</td></tr><tr><td>Friday 20th of June</td><td>Year 4 Heidi and Eva</td></tr><tr><td>Friday 27th of June</td><td>Year 3 Grace and Priya</td></tr><tr><td>Friday 4th of July</td><td>Year 6 Carson, Arian, Kaden P.</td></tr><tr><td>Friday 11th of July</td><td>Year 5 Dafina and Sajidah</td></tr><tr><td>Friday 18th of July</td><td>Year 4 Heidi and Eva</td></tr></table></div>	Date	Criw Cymraeg Members		Friday 6th of June	Year 6 Carson, Arian, Kaden P.	<ul style="list-style-type: none">- Hold door open- Greet everyone with 'Croeso' or 'Bore da'- Give Teachers the welsh wristbands	Friday 13th of June	Year 5 Dafina and Sajidah	Friday 20th of June	Year 4 Heidi and Eva	Friday 27th of June	Year 3 Grace and Priya	Friday 4th of July	Year 6 Carson, Arian, Kaden P.	Friday 11th of July	Year 5 Dafina and Sajidah	Friday 18th of July	Year 4 Heidi and Eva
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Welsh hymns and songs are sung and a simple Welsh prayer is said in the Welsh assembly.	<p>We have a song of the week. Sometimes these are in Welsh.</p> <p>This year the School Government wrote a ‘School Reflection’.</p> <p>Next steps – This has been translated. Our plan is to translate this next year.</p>	<p>Windsor Clive Primary School Prayer.pptx</p>	<div><p>Yma yn yr ysgol, rydyn ni'n dysgu bob dydd. Rydyn ni'n cyfri, ysgrifennu a darllen. Rydym yn ddolchgar am y pethau sydd gennym, Y siawns sydd ei angen arnom ni i gyd.</p><p>Diolch i chi ffrindiau am ein helpu ni, Rydyn ni'n gwybod y byddwn ni'n lwyddo Rydyn ni'n gryf ac rydyn ni'n garedig, Yma yn Windsor Clive</p></div> <div></div>																		
Headteacher and teaching staff use Welsh to greet during every assembly	Every assembly is greeted with ‘Bore da pawb’ and answered with ‘Bore da (whichever teacher is leading)’.																				
Criw Cymraeg are responsible for leading a part of the Welsh assembly.	The Criw Cymraeg are on a rota to greet learners and staff into celebration assembly they also had out the Red Wristband rewards.	<p>Criw Cymraeg - Celebration Assemblies Rota.pptx</p>	<div><p>Criw Cymraeg Celebration Assemblies Summer 2</p><table><tr><th>Date</th><th>Criw Cymraeg Members</th><th></th></tr><tr><td>Friday 6th of June</td><td>Year 6 Carson, Arian, Kaden P.</td><td rowspan="8"><ul style="list-style-type: none">Hold door openGreet everyone with ‘Croeso’ or ‘Bore da’Give Teachers the Welsh wristbands</td></tr><tr><td>Friday 13th of June</td><td>Year 5 Daflee and Sajdah</td></tr><tr><td>Friday 20th of June</td><td>Year 4 Heidi and Eva</td></tr><tr><td>Friday 27th of June</td><td>Year 3 Grace and Piya</td></tr><tr><td>Friday 4th of July</td><td>Year 6 Carson, Arian, Kaden P.</td></tr><tr><td>Friday 11th of July</td><td>Year 5 Daflee and Sajdah</td></tr><tr><td>Friday 18th of July</td><td>Year 4 Heidi and Eva</td></tr></table></div>	Date	Criw Cymraeg Members		Friday 6th of June	Year 6 Carson, Arian, Kaden P.	<ul style="list-style-type: none">Hold door openGreet everyone with ‘Croeso’ or ‘Bore da’Give Teachers the Welsh wristbands	Friday 13th of June	Year 5 Daflee and Sajdah	Friday 20th of June	Year 4 Heidi and Eva	Friday 27th of June	Year 3 Grace and Piya	Friday 4th of July	Year 6 Carson, Arian, Kaden P.	Friday 11th of July	Year 5 Daflee and Sajdah	Friday 18th of July	Year 4 Heidi and Eva
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	Next Steps – to make this consistent with staff																				
Criw Cymraeg introduce the focus phrase in the Welsh assembly	<p>The Welsh after school club have recorded the ‘Brawddeg yr Wythnos’.</p> <p>Next Steps – to make this consistent with staff showing in Fridays assemblies.</p>	Videos																			
Criw Cymraeg hand out Welsh rewards in the Welsh assembly.	<p>The Criw Cymraeg are on a rota to greet learners and staff into celebration assembly they also had out the Red Wristband rewards.</p> <p>Next Steps – to make this consistent with staff</p>	<p>Criw Cymraeg - Celebration Assemblies Rota.pptx</p>	<div><p>Criw Cymraeg Celebration Assemblies Summer 2</p><table><tr><th>Date</th><th>Criw Cymraeg Members</th><th></th></tr><tr><td>Friday 6th of June</td><td>Year 6 Carson, Arias, Kaden P.</td><td rowspan="8"><ul style="list-style-type: none">- Hold door open- Greet everyone with 'Croeso' or 'Bore da'- Give Teachers the Welsh wristbands</td></tr><tr><td>Friday 13th of June</td><td>Year 5 Dahlia and Sajidah</td></tr><tr><td>Friday 20th of June</td><td>Year 4 Heidi and Eva</td></tr><tr><td>Friday 27th of June</td><td>Year 3 Grace and Priya</td></tr><tr><td>Friday 4th of July</td><td>Year 6 Carson, Arias, Kaden P.</td></tr><tr><td>Friday 11th of July</td><td>Year 5 Dahlia and Sajidah</td></tr><tr><td>Friday 18th of July</td><td>Year 4 Heidi and Eva</td></tr></table></div>	Date	Criw Cymraeg Members		Friday 6th of June	Year 6 Carson, Arias, Kaden P.	<ul style="list-style-type: none">- Hold door open- Greet everyone with 'Croeso' or 'Bore da'- Give Teachers the Welsh wristbands	Friday 13th of June	Year 5 Dahlia and Sajidah	Friday 20th of June	Year 4 Heidi and Eva	Friday 27th of June	Year 3 Grace and Priya	Friday 4th of July	Year 6 Carson, Arias, Kaden P.	Friday 11th of July	Year 5 Dahlia and Sajidah	Friday 18th of July	Year 4 Heidi and Eva
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Targed 6 – Learners are encouraged to use apps, websites and other digital technology to learn Welsh




Sub- Target	Evidence	Links	Photos
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<p>A list of suitable Welsh websites and apps are readily available in each class. Learners have access to and make good use of Welsh apps e.g. Magi Ann, Tric a Chlic, Campau Cosmig.</p>	<p>We have started to collect a document of Welsh Apps and Games these will be laminated for each classroom to use.</p> <p>We want blank pages for teachers to add any of their</p>	<p><u>Welsh Apps and Games.pptx</u></p>	<div data-bbox="1653 740 2033 951">   <p>Apiau a Gemau Cymraeg Welsh Apps and Games</p>  </div>
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	<p>wordwall games.</p> <p>The Welsh After School Club want to work with the Digital Club to test some games.</p>		
<p>Learners use a range of ICT software to complete spoken and written tasks in Welsh e.g. presentations</p>	<p>This is developing, most classes use Seesaw to record Welsh work.</p>	<p>https://app.seesaw.me/pages/shared_activity?prompt_id=prompt.7854c9c7-f151-4ad8-aa1e-651695013662&share_token=MdYTKiY4RIq2Ljg5bSO2IA</p>	

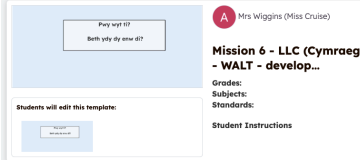


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Teachers make good use of digital resources to enhance teaching e.g. county schemes, Fflic a Fflac, Pod Antur, HWB resources etc	Next Steps – Research into digital resources.		
Learners use a range of software. e.g. Adobe Express, iMovie etc to edit spoken tasks / presentations.	This is developing, most classes use Seesaw to record Welsh work.	https://app.seesaw.me/pages/shared_activity?prompt_id=prompt.7854c9c7-f151-4ad8-aa1e-651695013662&share_token=MdYTKiY4Rlq2Ljg5bSO2IA	



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Some main speaking activities completed by learners are showcased using QR codes, Flipgrid, HWB, e-Bortffolio, Seesaw etc.	This is developing, most classes use Seesaw to record Welsh work.	https://app.seesaw.me/pages/shared_activity?prompt_id=prompt.7854c9c7-f151-4ad8-aa1e-651695013662&share_token=MdYTKiY4Rlq2Ljg5bSO2IA	
Learners begin to use online dictionaries / thesaurus to check spelling and meaning e.g. Ap Geiriaduron, Gweiadur.	Pupils and teachers use online dictionaries to help with their Pob Dydd vocabulary.		



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<p>Criw Cymraeg to collaborate with the Digital Champions to promote the use of Welsh apps / websites / mainstream apps e.g. working with younger learners to showcase apps / show how they are used.</p>	<p>Next Steps - This is planned. Carry out with Digital Leaders.</p>		
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Targed 7 – The school organises some enrichment activities to develop learners’ use and enjoyment of Welsh



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Sub- Target	Evidence	Links
The school organises an annual school Eisteddfod where all singing, recitation competitions are through the medium of Welsh and homework tasks have a Welsh theme. The school encourages learners to	The school holds an Eisteddfod every year. Each phase learns a different Welsh song. An arts and crafts homework task based on the Eisteddfod theme is given out. Each year group learns a recital and	Eisteddfodau Windsor Clive



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compete in the Urdd Eisteddfod.	participates in a handwriting task.	
The school occasionally invites Welsh speakers to engage with the learners.	Next Steps - We have contact with the Urdd and have invited them to do an assembly (no time in their diary for this year) in the new school year	
The school promotes the use of Welsh during sport	Next Steps - Regular contact with Urdd Sports members	



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activities and external competitions e.g. taking part in Urdd sport competitions	(Joanne) and competitions are displayed in the classroom. Need for clubs in Windsor Clive!	
The school organises Welsh educational visits e.g. to Llangrannog, Caerdydd, Glanllyn, Pentre Ifan, Sain Ffagan etc, to develop	Llangrannog is organised for every other year due to financial restraints.	Llangrannog 2012 photos https://drive.google.com/drive/folders/1P_Lllv2NlsvHUu9_j5HZWfRHIWELbXYW?usp=drive_link



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learners' use and enjoyment of Welsh.		
The school liaises with Welsh language organisations to promote opportunities through the medium of Welsh e.g. yr Urdd, Menter Iaith, Merched y Wawr, CFFI / YFC.	Next Steps - In contact with the Urdd. Get in contact with other organisations.	



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<p>The Criw Cymraeg organise events to celebrate Dydd Gŵyl Dewi, Diwrnod Shwmae Su'mae, Dydd Miwsig Cymru etc. Welsh is used to promote school events e.g. on event posters and social media.</p>	<p>The school organises events for Welsh celebrations.</p>	<p><u>Santes Dwynwen</u></p> <p><u>Dydd Miwsig Cymru</u></p> <p><u>Diwrnod Shwmae</u></p>
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Welsh is included in produce created by learners e.g on Christmas cards, decorated cakes / items e.g. mugs etc. Welsh is used to promote events e.g. on event posters.	Welsh language is included in our Christmas Fayre by selling Welsh Christmas cards and also art based on Rhiannon Roberts. We have Welsh on our Christmas Fayre poster.	https://www.canva.com/design/DAF2xhHZniE/_3OCp4-xsXi1UwpdJ6wXQ/edit?utm_content=DAF2xhHZniE&utm_campaign=designshare&utm_medium=link2&utm_source=shareb 20221208 162104
The schools runs a lunchtime / after school Welsh club	We have a Welsh after-school club every Tuesday.	



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with a variety of activities or Cymraeg is used in extra-curricular clubs		
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Targed 8 – Welsh guided reading sessions are introduced			
Sub- Target	Evidence	Links	Photos
The school has recently undertaken an audit of current resources and has invested in a good range of current and suitable reading books and other reading material	<p>All Welsh books are currently in the Year 6 alcove ready to be handed out to classes.</p> <p>Books are online and linked to the CSC patterns</p>	Welsh Reading	



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The school is beginning to create a rich Welsh reading environment e.g. *phrases to discuss books are displayed.	Reading phrases and posters are readily available. Next steps – train staff to use the reading phrases confidently	Rhowch Gynnig arni - Reading	
Reading material at the appropriate level is available in each classroom.	Available in communal areas		
The majority of learners have a secure grasp of the Welsh alphabet and phonological awareness e.g. by following schemes such as Tric a Chlic. Teachers use Welsh letter sounds when spelling out vocabulary.	Language links and phonics in English is a priority in WC at the moment.		
Learners begin to have reading sessions and are encouraged to discuss content. Learners are able to answer simple	Learners use some vocabulary to discuss content. Next steps – train teachers to use these confidently		



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questions about content and express their opinion simply			
Learners undertake a range of activities to improve reading fluency and teachers encourage pupils to make good use of reading success criteria cards to self and peer assess.			
Older learners read simple stories to younger learners			
Teachers begin to introduce Welsh literature including poetry or stories about Wales through the medium of Welsh and English. Learners are able to retell content.	Teachers introduce Welsh poetry yearly. Learners can recite these and also retell the content.	Recitals	
Next Steps: <ul style="list-style-type: none"> - Guided reading was a priority on the SIP and only set up in WC last year. - Want teachers to plan one Welsh book a term for their GGR sessions - Allocate Welsh books for each book corner 			



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Targed 9 – Welsh is beginning to be used in other areas of learning and experience by staff and learners			
Sub- Target	Evidence	Links	Photos
The date is written in Welsh on the whiteboard and in learners workbooks in some areas of learning and experience.	Year 5 and 6 have the Welsh date written on the board and in their books.	Presentation policy.docx	<ul style="list-style-type: none"> Year 5 & 6 pupils will write the 'long' English date. Pupils in Year 5 & 6 will write the 'long' Welsh date.
Teachers are beginning to incorporate previously introduced language patterns / vocabulary into other AoLE e.g. personal profile of historical character.	<p>Pupils are good at incorporating their Pob Dydd into all lessons. However patterns are limited.</p> <p>Next Steps – display the patterns learnt in the classroom to refer back to.</p>	Validation staff can see Listening to Learners notes this year if wanted.	
Welsh language patterns and vocabulary at an appropriate level are beginning to be used by staff and learners in other AoLE e.g. mental Maths, labelling parts of	Most teachers are beginning to use patterns and vocabulary in other subjects	Learning Walk with validation staff.	



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the body, country fact files, P.E warm-ups.			
Teachers use a range of resources e.g keyring cards, posters and language mats to aid learners to use Welsh in other AoLE.	Next Steps – create resources		
Teachers are beginning to use a range of cross curricular resources e.g. books, videos, online resources, workshops etc to teach aspects of their topic work in Welsh.	Next Steps – collect resources		
Learners evaluate their work and the work of others at an appropriate level in Welsh in some AoLE by using simple patterns e.g. Beth wyt ti'n feddwl o...? Wyt ti'n hoffi...? Dw i'n hoffi... Dw i ddim yn hoffi...	Some classes but not consistent. Next steps- create language mats for evaluation		



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Sub- Target	Evidence	Links
Leadership and management show a commitment to the development of the Welsh language and culture at a whole- school level e.g. on SDP, on staff meeting agenda, positive attitudes and commitment shown by all	<p>Welsh has been a school priority this year which has helped develop the profile of Welsh.</p> <p>Welsh is also given an Inset in every half term.</p>	School Improvement



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staff and governors.		
The school has set up a Criw Cymraeg which leads on developing Welsh in the school. A representative of the Criw Cymraeg liaises with the School Council to report on progress	<p>Windsor Clive have a Criw Cymraeg and Welsh After School representatives. Some of these are on the School Council.</p> <p>Next Steps – Criw Cymraeg member to be chosen next year based on their availability to attend the after-school club.</p>	



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<p>The school uses a variety of ways to reward learners and staff for speaking Welsh (if the school operates a reward system) e.g. • win a place on the Welsh table in the dinner hall. • tocyn iaith. • team points. • certificates</p>	<p>Welsh is celebrated in our weekly Celebration Assembly. This is through the Red wristbands.</p> <p>Pupils can also win 'Cracking Cymraeg' dojos.</p>	<p><u>Siaradwyr yr Wythnos wristband</u></p>
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<p>The Criw Cymraeg distribute rewards in the Welsh assembly (if the school operates a reward system) e.g. siaradwr yr wythnos. dosbarth yr wythnos.</p>	<p>Welsh is celebrated in our weekly Celebration Assembly. This is through the Red wristbands. Pupils can also win 'Cracking Cymraeg' dojos.</p>	<p>Siaradwyr yr Wythnos wristband</p>
<p>The school has an evolving graffiti wall / language wall where learners</p>	<p>Next Steps – to install a graffiti board on the yard.</p>	



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respond in Welsh to a question posted by teachers or the Criw Cymraeg.		
Learners play a variety of games through the medium of Welsh e.g. • classroom language games. • yard games. • warm up games during PE lessons. •	<p>Our Pob Dydd lessons are taught through a variety of language games</p> <p>Next Steps – use these games outside alongside the yard games.</p>	<u>LLC - Welsh in an English Medium School</u>



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interactive games		
Learners are provided with a range of Welsh stimuli to participate in a range of exciting activities through the medium of Welsh e.g. • Welsh programmes and apps. • online activities e.g. Bitesize. • BBC Sounds - Miwsig y		



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<p>Starter Iaith. • Carioci Seren a Sbarc. • Jamboree.</p>		
<p>Learners are given the opportunity to use Welsh in a range of real life situations e.g. • buying items. • ordering food.</p>	<p>Pupils order dinners in Welsh with the canteen staff.</p> <p>Next Steps – Include more opportunities to use Welsh in real life situations.</p>	
<p>Learners celebrate, listen to and sing a range of traditional and contemporar</p>	<p>Learners listen to a range of Welsh music such as on Dydd Miwsig Cymru and also during assemblies.</p>	



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y Welsh music throughout the year e.g. • Welsh music is played around the school, on the yard, reception area etc.	<p>Next Steps - Introduce more opportunities to listen to Welsh music</p>	
Questionnaire results show that the majority of learners enjoy learning Welsh.	<p>Over 70% of the children said they enjoyed learning Welsh.</p> <p>Next steps – repeat questionnaire at the end of the year (July 25)</p>	<p>https://forms.office.com/Pages/AnalysisPage.aspx?AnalyzerToken=XDF4RTAT0PIZcsdz0Qa6rUdW4agxdAb8&id=Ug4_Tz</p>



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